

INTEREST PROFILER

Read the work tasks carefully and decide how you would feel about doing each type of work. Try not to think about whether you have enough education or training to do the work, or how much money you would make doing the work.

Just think about whether you would like or dislike performing the work task.

If you think you would like the work task, mark the “Like” box.

WORK TASK	LIKE
Build kitchen cabinets	<input type="checkbox"/>
Lay brick or tile	<input type="checkbox"/>
Develop a new medicine	<input type="checkbox"/>
Study ways to reduce water pollution	<input type="checkbox"/>
Write books or plays	<input type="checkbox"/>
Play a musical instrument	<input type="checkbox"/>
Teach an individual an exercise routine	<input type="checkbox"/>
Help people with personal or emotional problems	<input type="checkbox"/>
Buy and sell stocks and bonds	<input type="checkbox"/>
Manage a retail store	<input type="checkbox"/>
Organize information using spreadsheet software	<input type="checkbox"/>
Proofread records or forms	<input type="checkbox"/>
Repair household appliances	<input type="checkbox"/>
Raise fish in a fish hatchery	<input type="checkbox"/>
Conduct chemical experiments	<input type="checkbox"/>
Study the movement of planets	<input type="checkbox"/>
Compose or arrange music	<input type="checkbox"/>
Create graphics for a website	<input type="checkbox"/>
Give career guidance to others	<input type="checkbox"/>
Perform rehabilitation therapy	<input type="checkbox"/>
Operate a beauty salon or barber shop	<input type="checkbox"/>
Manage a department within a large company	<input type="checkbox"/>
Manage software and servers on a large network	<input type="checkbox"/>
Perform mathematical calculations	<input type="checkbox"/>
Assemble electronic parts	<input type="checkbox"/>
Drive a truck to deliver packages to offices and homes	<input type="checkbox"/>
Examine blood samples using a microscope	<input type="checkbox"/>
Investigate the cause of a fire	<input type="checkbox"/>
Create special effects for movies	<input type="checkbox"/>
Design social media content	<input type="checkbox"/>

WORK TASK	LIKE
Do volunteer work at a non-profit organization	<input type="checkbox"/>
Teach children how to play sports	<input type="checkbox"/>
Start your own business	<input type="checkbox"/>
Negotiate business contracts	<input type="checkbox"/>
Keep shipping and receiving records	<input type="checkbox"/>
Calculate the wages of employees	<input type="checkbox"/>
Test the quality of parts before shipment	<input type="checkbox"/>
Repair and install locks	<input type="checkbox"/>
Develop a way to better predict the weather	<input type="checkbox"/>
Work in a biology lab	<input type="checkbox"/>
Write scripts for movies or television shows	<input type="checkbox"/>
Plan and film dance tutorial videos	<input type="checkbox"/>
Teach sign language	<input type="checkbox"/>
Help conduct a group therapy session	<input type="checkbox"/>
Represent a client in a lawsuit	<input type="checkbox"/>
Market a new line of clothing	<input type="checkbox"/>
Inventory and organize supplies in a warehouse	<input type="checkbox"/>
Record rent payments	<input type="checkbox"/>
Set up and operate machines to make products	<input type="checkbox"/>
Put out forest fires	<input type="checkbox"/>
Invent a replacement for sugar	<input type="checkbox"/>
Do laboratory tests to identify diseases	<input type="checkbox"/>
Sing in a band	<input type="checkbox"/>
Design video games	<input type="checkbox"/>
Take care of children at a day care center	<input type="checkbox"/>
Teach a high school class	<input type="checkbox"/>
Pitch a product you designed to a group of investors	<input type="checkbox"/>
Manage a clothing store	<input type="checkbox"/>
Keep medical records at a doctor's office	<input type="checkbox"/>
Stamp, sort, and distribute mail for an organization	<input type="checkbox"/>

SCORING THE INTEREST PROFILER

Work activity items are color/pattern coded to help you score and interpret results. The six color/pattern bands of items represent six interest areas. Items in the same color/pattern band represent an interest area. To reveal your interest areas, follow these instructions:

Step 1: Count the number of “Likes” you marked for the questions in the green band on page 1.

Step 2: Record the number in the “R” green box below. This total equals your score for the Realistic interest area.

Step 3: Repeat steps 1 and 2 for the pink, yellow, purple, orange, and blue questions.

REALISTIC	INVESTIGATIVE	ARTISTIC	SOCIAL	ENTERPRISING	CONVENTIONAL
R <input type="text"/>	I <input type="text"/>	A <input type="text"/>	S <input type="text"/>	E <input type="text"/>	C <input type="text"/>

Primary interest area: _____ (highest score)

Secondary interest area(s): _____ & _____ (2nd & 3rd highest)



REALISTIC: THE “DOERS”

People with realistic interests like work activities that include practical, hands-on problems and solutions. They enjoy dealing with plants, animals, and physical materials like wood, tools, and machinery. They often enjoy outside work. Often people with realistic interests prefer working independently.



SOCIAL: THE “HELPERS”

People with social interests like work activities that assist others and promote learning and personal development. They prefer occupations where they communicate with coworkers and customers daily. They like to teach, give advice, help, or otherwise be of service to people.



INVESTIGATIVE: THE “THINKERS”

People with investigative interests like work activities that have to do with ideas and thinking. They prefer to search for facts and figure out problems mentally. They enjoy both working in teams and working on individual projects.



ENTERPRISING: THE “PERSUADERS”

People with enterprising interests like work activities that have to do with starting up and carrying out projects, especially business ventures. They like persuading and leading people and making decisions. They enjoy taking risks for profit. When problems or opportunities arise, these people take swift action.



ARTISTIC: THE “CREATORS”

People with artistic interests like work activities that deal with the artistic side of things, such as forms, designs, and patterns. They like self-expression in their work. They prefer settings where creative solutions and outside-the-box thinking are valued.



CONVENTIONAL: THE “ORGANIZERS”

People with conventional interests follow procedures and maintain accurate written and numerical business records. They prefer working in structured settings where roles and tasks are clearly defined.

Now that you’ve identified your primary and secondary interests, play the **Reality Check Game** using the link or QR code below. These will give you a better idea of what to look for in a potential career. On the next page, use your Interest Profiler results and the salary information from the Reality Check game to identify degree programs that might be right for you. To learn more about the exciting field of **biotechnology**, watch the **video** below.



REALITY CHECK GAME

How much do you need to make to support your desired lifestyle? Scan the QR code to get started, or visit

nccareers.org/find-career

BIOTECHNOLOGY VIDEO

Interested in a career in biotechnology? To learn more, scan the QR code to watch the video, or visit

youtu.be/wlPtXdJLczU





COMMUNITY COLLEGE PROGRAMS

Bioscience is one of the largest and fastest growing industries in North Carolina. The bioscience industry provides more than 92,000 jobs that pay an average annual salary of \$112,000 (TEConomy, 2022). The following two-year degree programs are included for their excellent preparation of graduates for various bioscience careers in North Carolina.

Visit us at www.ncbionetwork.org

The list of programs is not comprehensive. We strongly encourage students to use this pamphlet as a starting point and to do additional research on jobs in the biotechnology and life science fields related to their individual interests.

Median Salary in NC: \$35-55K \$55-75K \$\$\$75K+

Expected Growth in NC (2018-28): ★ 0-3% ★★ 4-7% ★★★ 8-11% ★★★★ 12-16%

Interest Areas are listed in order of prevalence and based on potential careers resulting from the listed programs.

	Median NC Salary	Expected NC Job Growth	Interest Areas
Agribusiness Technology Aquaculture Technology Participate in management, operations, and sales for small farms, agricultural businesses, hatcheries, and aquatic plant and animal production facilities.	\$\$	★	ERC
Biomedical Equipment Technology Use engineering and technical skills to install, operate, and repair medical instruments and equipment.	\$\$	★★★★	RCI
Biotechnology Bioprocessing Technology BioWork* Apply scientific and technical skills in a research or industrial lab setting. Culture cells, purify proteins, perform quality control tests, and operate biological production equipment. <i>*BioWork is a shorter certificate program for process technicians.</i>	\$\$	★★★★	RIC
Central Sterile Processing Disinfect, prepare, and process sterile supplies and equipment for patient care.	\$	★★★	RCS
Chemical Technology Prepare solutions, collect samples, and perform various types of chemical tests for industrial, environmental, or pharmaceutical companies.	\$\$	★	RCI
Culinary Arts Food & Beverage Direct and participate in food and beverage preparation in various environments, including restaurants, hotels, resorts, and institutions.	\$	★★★	ERA
Facility Maintenance Technology Repair and maintain electrical, mechanical, and physical systems in both commercial and industrial institutions.	\$\$	★★★★	RCE
Horticulture Technology Cultivate plants in a nursery or manage landscape plantings using plant identification, pest management, and soil science skills.	\$	★	RCA
Industrial Systems Technology Applied Engineering Use technical skills to service, diagnose problems, and repair industrial equipment.	\$\$	★★	RCI
Laser and Photonics Technology Apply engineering principles and technical skills to operate laser-based systems in fiber optic communications, research, and industrial applications.	\$\$	★★	RIC
Medical Laboratory Technology Collect tissue, blood, and bodily fluid specimens and perform laboratory tests in hospitals, medical offices, or research facilities.	\$\$	★★★	RIC
Manufacturing Technology Computer-Aided Drafting Technology Use engineering and technical skills for Computer-Aided Manufacturing (CAM) in industry or Computer-Aided Drafting (CAD) in architecture and industrial design.	\$\$	★★	CIA

Can I still benefit from the growth of the bioscience industry if I'm not going into a science career?

Bioscience and manufacturing industries require a variety of essential personnel, including managers, accountants, IT professionals, truck drivers, security staff, and trainers.

ENGINEERING

Apply engineering principles to design, test, maintain, and manage projects, gaining skills in planning, testing, and problem-solving across public and private sectors, enhancing systems and technologies.

Civil Engineering Technology	\$\$\$	★★	RCI
Computer Engineering Technology	\$\$\$	★★	RIC
Electronics Engineering Technology	\$\$\$	★★	CREIA
Industrial Engineering Technology	\$\$\$	★★	CREIA
Mechanical Engineering Technology	\$\$\$	★	RIC

BUSINESS & DATA SCIENCE

Analyze financial data, manage business operations, investigate cyber crimes, handle geographic data, and develop or support information systems in diverse organizations.

Accounting and Finance	\$\$\$	★★★★	CEIS
Business Administration	\$\$\$	★★★★	ECRSI
Geomatics Geospatial Technology	\$\$\$	★★★★	CRIA
Information Technology	\$\$\$	★★★★	ECI
Cyber Crime Technology	\$\$\$	★★★★	CIR

MEDIA PROGRAMS

Create apps and games, manage healthcare training environments, and design visual content for print and digital media as designers, programmers, educators, and graphic artists in various industries.

Graphic Design	\$\$\$	★★★★	AREC
Simulation and Game Development	\$\$\$	★★★★	ACIR
Healthcare Simulation Technology	\$	★★★★	RSCI
Graphic Arts and Imaging Technology	\$\$\$	★★★★	AIRE

MANAGEMENT AND LOGISTICS

Engage in environmental testing, waste reduction, renewable energy technology, emergency management, or industrial operations, focusing on system improvement, safety, compliance, and resource management.

Environmental Management	\$\$\$	★★★★	RICE
Sustainability Technologies	\$\$\$	★★★★	RICE
Industrial Management Technology	\$\$\$	★★★★	ECRS
Supply Chain Management	\$\$\$	★★★★	ECA
Emergency Management	\$\$\$	★★★★	CES

CONSTRUCTION & TRANSPORTATION

Apply technical skills in building design, construction management, machining processes, electrical installations, and welding in manufacturing, construction, and trade professions.

Building Construction Technology	\$\$\$	★★★★	RIC
Computer Integrated Machining	\$\$\$	★	RCI
Electrical Systems Technology	\$\$\$	★★★★	RIC
Driving & Vehicle Operations	\$	★★★★	RCS
Welding Technology	\$\$\$	★★	RCI

HUMAN SERVICES

Support institutions and communities through healthcare and justice systems as law enforcement and security personnel, EMTs and other first responders, trainers and educators, and medical and occupational therapy assistants.

Occupational Education	\$\$\$	★★	SI
Criminal Justice Technology	\$\$\$	★★★★	ECI
Emergency Medical Science	\$	★★★★	SRI
Occupational Therapy Assistant	\$\$\$	★★★★	RS

For more detailed career information
visit nccareers.org/careerguide/

What if I don't want to go to school for two more years?

The North Carolina Community College System offers other options, such as 6-week certification courses (e.g. BioWork!) and technical diplomas. These options can lead directly to a job and provide relevant, necessary skills for the workplace.

What if I want to attend a 4-year university?

All NC community colleges offer transfer degrees, which are designed to articulate directly to NC public universities and many NC private universities. By completing the first two years of your bachelor's degree at a community college you will save thousands of dollars on the total cost of your education.

APPRENTICESHIP NC

NC COMMUNITY COLLEGES

Want to jumpstart
your career and get
paid while you learn?

An **apprenticeship** provides on-the-job learning from a master-level supervisor while receiving job-related education from a college or trade organization.

For more information visit www.apprenticeshipnc.com/

Get a head start on your future – for FREE!



CCP provides high school students with the opportunity to pursue these options, **tuition-free, while they are in high school**, allowing them to get a jump start on their workplace and college preparation.

See your high school guidance counselor or
community college admissions office for more info!