

Read the work activities carefully and decide how you would feel about doing each type of work. Try not to think about whether you have enough education or training to do the work, or how much money you would make doing the work. Just think about whether you would like or dislike performing the work activity.

If you think you would like the work activity, mark the “Like” box.

Work Activity	Like
Build kitchen cabinets	<input type="checkbox"/>
Lay brick or tile	<input type="checkbox"/>
Develop a new medicine	<input type="checkbox"/>
Study ways to reduce water pollution	<input type="checkbox"/>
Write books or plays	<input type="checkbox"/>
Play a musical instrument	<input type="checkbox"/>
Teach an individual an exercise routine	<input type="checkbox"/>
Help people with personal or emotional problems	<input type="checkbox"/>
Buy and sell stocks and bonds	<input type="checkbox"/>
Manage a retail store	<input type="checkbox"/>
Develop a spreadsheet using computer software	<input type="checkbox"/>
Proofread records or forms	<input type="checkbox"/>
Repair household appliances	<input type="checkbox"/>
Raise fish in a fish hatchery	<input type="checkbox"/>
Conduct chemical experiments	<input type="checkbox"/>
Study the movement of planets	<input type="checkbox"/>
Compose or arrange music	<input type="checkbox"/>
Draw pictures	<input type="checkbox"/>
Give career guidance to people	<input type="checkbox"/>
Perform rehabilitation therapy	<input type="checkbox"/>
Operate a beauty salon or barber shop	<input type="checkbox"/>
Manage a department within a large company	<input type="checkbox"/>
Load computer software into a large computer network	<input type="checkbox"/>
Operate a calculator	<input type="checkbox"/>
Assemble electronic parts	<input type="checkbox"/>
Drive a truck to deliver packages to offices and homes	<input type="checkbox"/>
Examine blood samples using a microscope	<input type="checkbox"/>
Investigate the cause of a fire	<input type="checkbox"/>
Create special effects for movies	<input type="checkbox"/>
Paint sets for plays	<input type="checkbox"/>

Work Activity	Like
Do volunteer work at a non-profit organization	<input type="checkbox"/>
Teach children how to play sports	<input type="checkbox"/>
Start your own business	<input type="checkbox"/>
Negotiate business contracts	<input type="checkbox"/>
Keep shipping and receiving records	<input type="checkbox"/>
Calculate the wages of employees	<input type="checkbox"/>
Test the quality of parts before shipment	<input type="checkbox"/>
Repair and install locks	<input type="checkbox"/>
Develop a way to better predict the weather	<input type="checkbox"/>
Work in a biology lab	<input type="checkbox"/>
Write scripts for movies or television shows	<input type="checkbox"/>
Perform jazz or tap dance	<input type="checkbox"/>
Teach sign language to people with hearing disabilities	<input type="checkbox"/>
Help conduct a group therapy session	<input type="checkbox"/>
Represent a client in a lawsuit	<input type="checkbox"/>
Market a new line of clothing	<input type="checkbox"/>
Inventory supplies using a hand-held computer	<input type="checkbox"/>
Record rent payments	<input type="checkbox"/>
Set up and operate machines to make products	<input type="checkbox"/>
Put out forest fires	<input type="checkbox"/>
Invent a replacement for sugar	<input type="checkbox"/>
Do laboratory tests to identify diseases	<input type="checkbox"/>
Sing in a band	<input type="checkbox"/>
Edit movies	<input type="checkbox"/>
Take care of children at a day care center	<input type="checkbox"/>
Teach a high school class	<input type="checkbox"/>
Sell merchandise at a department store	<input type="checkbox"/>
Manage a clothing store	<input type="checkbox"/>
Keep inventory records	<input type="checkbox"/>
Stamp, sort, and distribute mail for an organization	<input type="checkbox"/>

SCORING THE INTEREST PROFILER

Work activity items are color/pattern coded to help you score and interpret results. The six color/pattern bands of items represent six interest areas. Items in the same color/pattern band represent an interest area. To reveal your interest areas, follow these instructions:

Step 1: Count the number of “Likes” you marked for the questions in the green band on page 1.

Step 2: Record the number in the “R” green box below. This total equals your score for the Realistic interest area.

Step 3: Repeat steps 1 and 2 for the pink, yellow, purple, orange, and blue questions.

REALISTIC	INVESTIGATIVE	ARTISTIC	SOCIAL	ENTERPRISING	CONVENTIONAL
					

Primary interest area: _____ (highest score)

Secondary interest area(s): _____ & _____ (2nd & 3rd highest)



REALISTIC: THE “DOERS”

People with realistic interests like work activities that include practical, hands-on problems and solutions. They enjoy dealing with plants, animals, and physical materials like wood, tools, and machinery. They often enjoy outside work. Often people with realistic interests prefer working independently.



SOCIAL: THE “HELPERS”

People with social interests like work activities that assist others and promote learning and personal development. They prefer occupations where they communicate with coworkers and customers daily. They like to teach, give advice, help, or otherwise be of service to people.



INVESTIGATIVE: THE “THINKERS”

People with investigative interests like work activities that have to do with ideas and thinking. They prefer to search for facts and figure out problems mentally. They enjoy both working in teams and working on individual projects.



ENTERPRISING: THE “PERSUADERS”

People with enterprising interests like work activities that have to do with starting up and carrying out projects, especially business ventures. They like persuading and leading people and making decisions. They enjoy taking risks for profit. When problems or opportunities arise, these people take swift action.



ARTISTIC: THE “CREATORS”

People with artistic interests like work activities that deal with the artistic side of things, such as forms, designs, and patterns. They like self-expression in their work. They prefer settings where creative solutions and outside-the-box thinking are valued.



CONVENTIONAL: THE “ORGANIZERS”

People with conventional interests follow procedures and maintain accurate written and numerical business records. They prefer working in structured settings where roles and tasks are clearly defined.

Now that you’ve identified your primary and secondary interests, play the **Reality Check Game** and watch the **Success Video** using the links or QR codes below. These will give you a better idea of what to look for in a potential career. On the next page, **use your Interest Profiler results, the salary information from the Reality Check game, and your individual skills as described in the video** to identify degree programs that might be right for you.



REALITY CHECK GAME

How much do you need to make to support your desired lifestyle? Scan the QR code to get started, or visit:

nccareers.org/realitycheck/landing

SUCCESS VIDEO

What should you really focus on when choosing a career? Scan the QR code to watch the video, or visit:

player.vimeo.com/video/67277269





Visit us at <http://www.ncbionetwork.org>

COMMUNITY COLLEGE PROGRAMS

Bioscience is one of the largest and fastest growing industries in North Carolina. The bioscience industry provides more than 75,000 jobs that pay an average annual salary of \$91,000. (TEconomy 2018) The following programs are two-year degree programs and were chosen because they prepare graduates for some of the many bioscience jobs in North Carolina.

The list of programs is not comprehensive. We strongly encourage students to use this pamphlet as a starting point and to do additional research on jobs in the biotechnology and life science fields related to their individual interests.

Median Salary in NC: \$ 20-35K \$\$ 35-50K \$\$\$ 50K+

Expected Growth in NC (2014-24): ★ 0-3% ★★ 4-7% ★★★ 8-11% ★★★★ 12-16% ★★★★★ 17-20%

Interest Areas are listed in order of prevalence and based on potential careers resulting from the listed programs.

	Median NC Salary	Expected NC Job Growth	Interest Areas
Agribusiness Technology/Aquaculture Technology Planning and design, management, operations, and sales for aquatic ecosystems and agricultural business; includes swine management and viticulture	\$\$	★	ERC
Biotechnology Biological laboratory testing for quality analysis, research and development, and manufacturing; includes marine research and pharmaceutical development	\$\$\$	★★★★	ICR
Central Sterile Processing Process, store, and issue both sterile and non-sterile supplies, instrumentation, and equipment for patient care	\$	★★★★★	RCI
Chemical Technology Prepare solutions, collect samples, and perform various types of chemical tests for industrial, environmental, or pharmaceutical companies	\$\$	★★★	RIC
Environmental, Health, and Safety/Sustainability Technologies Evaluate work environments and design procedures to prevent disease or injury; follow and enforce safety laws and regulations; work in energy production or waste reduction	\$\$\$	★★★	IRC
Environmental Engineering Technology Modify, test, and operate equipment and devices used in the prevention, control and remediation of environmental problems	\$\$	★★★	RIC
Facility Maintenance Technology Repair and maintain electrical, mechanical, and physical systems in both commercial and industrial institutions	\$\$	★★	RCIE
Food Service Technology Earn diploma in Food Service; become a cook or a baker in production or institutional settings	\$	★	RCEA
Histotechnology Prepare tissue specimens for microscopic examination using various stains and dyes to identify tissue and cell structures	\$\$\$	★★★★★	RIC
Horticulture Technology Cultivate plants, trees, and ground covers; manage pests; operate nurseries, landscape operations, or governmental agencies/parks	\$	★	REC
Industrial Engineering/Industrial Management Technology Use engineering principles and technical skills to develop, implement, and improve industrial systems; plan and manage operations of industrial processes	\$\$\$	★★	CREIA



Industrial Systems Technology

Prepare to work individually or with a team to safely install, inspect, diagnose, repair, and maintain industrial process and support equipment

Median NC Salary	Expected NC Job Growth	Interest Areas
\$\$	★★ ★★	RCI
\$\$	★★ ★★	REIG
\$\$\$	★★★	RIC
\$\$	★★ ★★	RIC
\$\$\$	★★	RIC
\$\$\$	★★★	RIC

Laser and Photonics Technology

Employment opportunities include fiber optic communications, materials processing, surgery, and research; apply engineering principles and technical skills operating laser-based systems

Mechanical/Mechatronics Engineering Technology

Work with mechanical or electromechanical systems; jobs ranging from testing and process improvement to engineering and research

Medical Laboratory Technology

Medical or research sectors; collect specimens, perform laboratory tests, and interpret results related to tissues, blood, and bodily fluids

Manufacturing Technology

Specialize in manufacturing, quality assurance, CAD/CAM, or research and development; use engineering principles and technical skills to identify and resolve problems

Nanotechnology

Identify and create materials for biological, textile, chemical, and electrical applications at the atomic level

BUSINESS PROGRAMS

Accounting and Finance	\$\$	★	CEI
Business Administration	\$\$\$	★★★★	EGS
Networking Technology	\$\$\$	★★★★	RIEC

CONSTRUCTION & TRANSPORTATION

Building Construction Technology	\$\$	★★★★	REC
Electrical Systems Technology	\$\$\$	★★★	RIC
Supply Chain Management	\$\$\$	★★★	EGR

MEDIA PROGRAMS

Simulation and Game Development	\$\$\$	★★	ACIE
Advertising / Graphic Design	\$\$\$	★★★★	ACIR

HUMAN SERVICES

Criminal Justice	\$	★★	RECS
Emergency Management	\$\$\$	★★	CESR
Occupational Education	\$\$	★★	SR

What if you don't want to go to school for two more years?

The North Carolina Community College System offers other options, such as 6 week certification courses and technical diplomas. These options can lead directly to a job and provide relevant, necessary skills for the workplace.

What if you want to attend a 4-year university?

All NC community colleges offer transfer degrees, which are designed to articulate directly to NC public universities and many NC private universities. By completing the first two years of your bachelor's degree at a community college you will save thousands of dollars on the total cost of your education.

For more detailed career information visit

<http://nccareers.org/careerguide/>

Get a jump start on your future - for FREE!

Success in today's global economy may require a degree, a certificate, or diploma.



- CCP provides high school students with the opportunity to pursue these options, tuition free, while they are in high school, allowing them to get a jump start on their workplace and college preparation.
- See your high school guidance counselor or CC admissions office for more information!